**Identifying Learning Outcomes – Trainer’s answer sheet**

Learners’s questionnaire is on page 2.

A learning outcome is a statement of what a learner knows, understands and is able to do after completing a learning process.

Can you work out which of the following statements are learning outcomes and which are tasks?

|  |  |
| --- | --- |
|  | Task?  Learning  Outcome? |
| Construct an electric circuit using the correct components and test it for efficiency. | T |
| Understand the proportional variation in voltage and current for a fixed resistor. | LO |
| Be able to blow dry hair into the four most regularly requested styles. | LO |
| Spend a minimum of 10 hours styling clients’ hair. | T |
| Recognise when a surface is ready for decorating. | LO |
| Prepare a surface ready for decorating. | T |
| Describe a surface that is ready for decorating. | T |
| Craft a high-quality item ready for sale in a prestigious shop. | T |
| Craft a high-quality item using the appropriate materials, tools and techniques | LO |
| Use the correct wood (hard wood or soft wood) for different types of furniture. | LO |
| Understand the meaning of the terms “current”, “voltage” and “power”. | LO |
| Measure the voltage and current in an electrical circuit and plot the coordinates on a graph. | T |
| Enhance the quality of life of a client by preparing a daily diet plan. | LO |
| Ensure the quality of life of a client by feeding her a daily meal. | T |
| Answer 10 questions about acrylic finger nails. | T |
| Correctly apply varnish to 10 acrylic finger nails. | T |

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