**ASDAN discussion capture grid**

Identify the elements specified in the presentation and then with colleagues from your organisation, make notes about the following

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| How does this assessment process relate to the way in which informal learning is assessed by your organisation? | How does my organisation currently assess informal learning? |
| How is it similar or different to the process exemplified by the ASDAN portfolio we have considered? |
| What is there in the ASDAN model that would improve assessment processes in my organisation for learners on VET programmes? |
| How would your organisation have to adapt current arrangements for assessing learners in order to standardise learner outcomes? | Who would be involved if my organisation wanted to align assessment procedures with national standards? |
| How long would this take? |
| How might VET organisations and their mobility partners change or improve the development of graduated, structured tasks and assessments that add value to learners’ experiences and work towards meeting national standards? | How do our mobility partners currently assess vocational leaning? |
| How would we convince them of the value of developing graduated tasks? |
| How might we share the workload, including with other VET providers? |