LADDER OF COLLABORATION SORTING ACTIVITY

|  |  |
| --- | --- |
| The learners’ task is to evaluate the suitability of a training course. | The learners read the task and try to interpret it. |
| The vocational trainer/lecturer asks learners to work in groups. | Two groups who have evaluated the same course, compare their findings. |
| The vocational trainer/lecturer announces there will be a prize for the best evaluation. | The note taker writes down the decisions of the group and the reasons they have agreed them. |
| The vocational trainer/lecturer assigns roles to the group members. | The learners have never evaluated a training course before. |
| Group roles agreed are: group leader, note taker and spokesperson. | This method of evaluating training courses is very effective and becomes the standard way of approaching all similar tasks. |
| Two groups decide to pool their most convincing presentation points. | Each group discusses the merit of the training course. |
| The group leader makes sure each aspect of the training course is examined. | The spokesperson presents the group’s evaluation with the assistance of written notes. |