KEY COMPETENCES FOR LIFELONG LEARNING: European Reference Framework

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| **Competence** | **How does this fit into the cultural competence proposal?** |
| Communication in the mother tongue | There is linguistic diversity within the countries represented in the partnership. Our comparative study, our curriculum and our programme will be sensitive to that diversity as well promoting mother tongue competence. |
| Communication in foreign languages | Foreign language skills are a key aspect of intercultural understanding. “A positive attitude [involving] the appreciation of cultural diversity, and an interest and curiosity in languages and intercultural communication” is integral to the development of cultural competence. |
| Mathematical competence and basic competences in science and technology | These competences tend to cross cultural. However, our curriculum will be sensitive to variations in mathematical notation, for example, between countries represented in the partnership. |
| Digital competence | The digital world provides many opportunities for developing cultural competence, so the development of digital competence is integral to our proposal. |
| Learning to learn | A culturally competent individual knows that learning never ends and new learning skills are also necessary. S/he also knows that most problems are solved collaboratively and that collaboration across and between cultures is the very essence of the European Union. |
| Social and civic competences | An interest in and commitment to “intercultural communication and…valu[ing] diversity” are at the heart of how proposal as is the development of “support for social diversity and cohesion.” |
| Sense of initiative and entrepreneurship | Entrepreneurial approaches to the development community of and economic success underlie the notion of cultural competence which our proposal promotes. |
| Cultural awareness and expression | Our notion of cultural competence encompasses “the importance of the creative expression of ideas, experiences and emotions” in both cultural and economic spheres of activity. |