Card sort: Using ECVET

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| **Key task 1** | **Key task 2** | **Key task 3** | **Key task 4** |
| Equipping your partnership for ECVET | Agreeing the learning outcomes and how they will be delivered | Agreeing the assessment, validation and recognition processes | Preparing the necessary documentation |
| Good channels of communication with your partners | Clarity and agreement of the learning outcomes | Discuss and plan the assessment process | Draw up a Memorandum of Understanding |
| Procedures for dealing with anything that is missed by a learner under the learning agreement | Agree the timing of the mobility period such that the learning outcomes can be achieved | Agree the right evidence to be collected | Draft the Learning Agreement as discussed |
| Ensuring your curriculum, pedagogy and assessment meet the needs of learners you are receiving | Decide the priority to be given to informal learning, such as intercultural competences | Ensuring the learner understands the assessment process | Prepare the necessary tools to complete the agreed assessment and collection of evidence |